

# Initiative of the Child

Autonomous Center-Based Play  
Initiative Learning

Library Center

Construction Center

Dramatic Play Center

Listening Center

Writing Center

Math Center

Project: \_\_\_\_\_

# Orientation

*Nearness is created by starting with the familiar  
and building excitement for the learning ahead.*

Art Center

Manipulative Center

Music Center

Scoop & Pour

Playground

## Initiative of the Teacher

Whole Group Exploration  
Small Group Processing

### Day One

Whole Group Exploration:

Small Group Processing:

### Day Two

Whole Group Exploration:

Small Group Processing:

Class: \_\_\_\_\_

# Week One

### Day Three

Whole Group Exploration:

Small Group Processing:

### Day Four

Whole Group Exploration:

Small Group Processing:

### Day Five

Whole Group Exploration:

Small Group Processing:

 = Parent Involvement

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# Demonstration

*Nearness is continued as children learn new skills and concepts through concrete, sensory experiences.*

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Whole Group Exploration  
Small Group Processing

### Day One

Whole Group Exploration:

Small Group Processing:

### Day Two

Whole Group Exploration:

Small Group Processing:

Class: \_\_\_\_\_

# Week Two

### Day Three

Whole Group Exploration:

Small Group Processing:

### Day Four

Whole Group Exploration:

Small Group Processing:

### Day Five

Whole Group Exploration:

Small Group Processing:

 = Parent Involvement

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# Broadening

*Children begin to take distance by connecting new learning to other known concepts, examining relevant characteristics, and comparing and contrasting. Children's own experiences are incorporated.*

Art Center

Manipulative Center

Music Center

Scoop & Pour

Playground

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Whole Group Exploration  
Small Group Processing

### Day One

Whole Group Exploration:

Small Group Processing:

### Day Two

Whole Group Exploration:

Small Group Processing:

Class: \_\_\_\_\_

# Week Three

### Day Three

Whole Group Exploration:

Small Group Processing:

### Day Four

Whole Group Exploration:

Small Group Processing:

### Day Five

Whole Group Exploration:

Small Group Processing:

 = Parent Involvement

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# Deepening

*Children take even more distance as they use problem solving and abstract representation to apply their learning in new situations.*

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Whole Group Exploration  
Small Group Processing

**Day One**  
Whole Group Exploration:

Small Group Processing:

**Day Two**  
Whole Group Exploration:

Small Group Processing:

**Day Three**  
Whole Group Exploration:

Small Group Processing:

**Day Four**  
Whole Group Exploration:

Small Group Processing:

**Day Five**  
Whole Group Exploration:

Small Group Processing:

Class: \_\_\_\_\_

# Week Four

 = Parent Involvement